

## Syllabus for General Psychology – Eureka Campus

<b>Semester &amp; Year</b>	Spring 2017	
<b>Course ID and Section #</b>	Psych 1 E0936	
<b>Instructor's Name</b>	Mark Winter	
<b>Day/Time</b>	MW 2:50-4:15	
<b>Location</b>	CA 113	
<b>Number of Credits/Units</b>	3.0	
<b>Contact Information</b>	<i>Office location</i>	Humanities 108H
	<i>Office hours</i>	MW 1-2:30 and TTh 3-4
	<i>Phone number</i>	707-476-4310
	<i>Email address</i>	Mark-winter@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Exploring Psychology 10 <sup>th</sup> Ed
	<i>Author</i>	Myers and DeWall
	<i>ISBN</i>	1-4641-5407-4
<b>Course Description</b>	<p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>	
<b>Student Learning Outcomes</b>	<p><b>1.</b> Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. <b>2.</b> Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. <b>3.</b> Demonstrate critical thinking skills and information competence as applied to psychological topics. <b>4.</b> Analyze how experience, culture, learning and biology affect behavior and cognitive processes.</p>	
<b>Special Accommodations</b>	<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>	
<b>Academic Support</b>	<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more.</p>	
<b>Academic Honesty</b>	<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the</p>	

## Syllabus for General Psychology – Eureka Campus

student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Emergency Procedures for the Eureka campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

**General Psychology  
Psych 1 – E0936  
Spring 2017**

**Instructor:** Mark Winter PhD

**Email:** [mark-winter@redwoods.edu](mailto:mark-winter@redwoods.edu)

**Office:** HM 108H **Hours:** MW 1-2:30, TTh 3-4

**Class Website:** <http://redwoods.instructure.com>

**Phone:** 707-476-4310

**Textbook website:** <http://www.macmillanlearning.com/Catalog/product/exploringpsychology-tenthedition-myers/instructorresources#tab>

**Class Meetings:** MW 2:50-4:15 CA 113

**Course Description:** A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

**Student Learning Outcomes:** **1.** Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology. **2.** Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation. **3.** Demonstrate critical thinking skills and information competence as applied to psychological topics. **4.** Analyze how experience, culture, learning and biology affect behavior and cognitive processes.

**Text: Exploring Psychology** (2016, 10<sup>th</sup> Edition) by David Myers and C. Nathan DeWall, Worth publishers. Paperback ISBN-10: 1-4641-5407-4. The 9<sup>th</sup> edition is acceptable, **except** for citing pages to improve your test scores. Use the 10<sup>th</sup> edition to gain points after a test. A copy of the 10<sup>th</sup> edition is on two-hour reserve at the LRC.

**Student Commitment:** This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research paper, and successfully demonstrate your learning in midterm and final exams. Class attendance, conscientiousness, attention to details, reading, writing, and study skills are critical for success.

**Exams (150 points):** Each exam will consist of 75 multiple choice questions. After graded exams are returned, you can make corrections and improve your score ½ point for each missed item by identifying the correct answer and text page. Corrections are due one week following the exam's return. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with a 15 point penalty.

**Lecture Points (approx. 90 points at 3 points each class):** Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked

## Syllabus for General Psychology – Eureka Campus

to: Thoughtfully respond/react to the topic (1 point), relate/apply the topic to your own personal experience (1 point), write a question you have based on the day's topic (1 point), and write at least one-half page (100+ words). You must attend the full lecture to receive credit. Note: The lectures will be recorded and posted as audio files in Canvas. If you miss class, you can submit up to **two late lecture points** based on the class recordings.

**Research Paper (100 points):** This will be a short paper on any psychology topic of your choice including an outline (10 pts.), draft paper (60 pts.), and revised paper (30 pts.). Information is available at the modules link in Canvas. All research paper assignments will be submitted electronically using Canvas - with auto routing to Turnitin.com (rough draft only).

**Final Exam (100 points):** The final exam will consist of 75 multiple-choice items based on chapters 11-15 and 25 recycled questions from prior exams. There will not be an opportunity to correct missed items. You must take the exam at its scheduled date. Late exams are not allowed.

*Please Note:* There are no extra credit assignments.

**Grade Distribution:** **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

Dates	Topic	Readings	Assessment
<b>Week 1: Jan 18</b>	Introduction	Chapter 1	Lecture Points
<b>Week 2: Jan 23 – Jan 25</b>	The Biology of Behavior	Chapter 2	Lecture Points
<b>Week 3: Jan 30 – Feb 1</b>	Consciousness	Chapter 3	Lecture Points
<b>Week 4: Feb 6 – Feb 8</b>	Human Development	Chapter 4	Lecture Points
<b>Week 5: Feb 13 – Feb 15</b>	Gender and Human Sexuality  <b>Exam 1</b>	Chapter 5	Lecture Points  <b>Exam 1, Chs 1-5, Feb 15</b>
<b>Week 6: Feb 22</b>	Sensation and Perception	Chapter 6	Lecture Points <b>Paper Outline</b>

**Syllabus for General Psychology – Eureka Campus**

<b>Week 7: Feb 27 – Mar 1</b>	Learning	Chapter 7	Lecture Points
<b>Week 8: Mar 6 – Mar 8</b>	Memory	Chapter 8	Lecture Points
<b><i>SPRING BREAK – March 13-17</i></b>			
<b>Week 9: Mar 20 – Mar 22</b>	Thinking, Language, and Intelligence	Chapter 9	Lecture Points <b>Research Paper</b>
<b>Week 10: Mar 27 – Mar 29</b>	Motivation and Emotion	Chapter 10	Lecture Points
<b>Week 11: Apr 3 – Apr 5</b>	<b>Exam 2</b> Health Psychology	Chapter 11	<b>Exam 2, Chs 6-10, April 3</b> Lecture Points
<b>Week 12: Apr 10 – Apr 12</b>	Social Psychology	Chapter 12	Lecture Points <b>Revised Paper</b>
<b>Week 13: Apr 17 – Apr 19</b>	Personality	Chapter 13	Lecture Points,
<b>Week 14: Apr 24 – Apr 26</b>	Psychological Disorders	Chapter 14	Lecture Points,
<b>Week 15: May 1 – May 3</b>	Treatment of Disorders	Chapter 15	Lecture Points,
<b>Final Exam May 8, 3:15-5:15</b>			<b>Final Exam Chs 11-15 and recycled m/c exams</b>

**Code of Conduct:** Please familiarize yourself with the [Student Code of Conduct \(AP 5500\)](#). It is required that you do your own work. All papers, postings, and exams must be completed by you without assistance. Do not use any source except the textbook or instructor’s lectures in your discussion posts without proper citation. In cases involving academic dishonesty, determination of the grade and your status in the course is left primarily to the discretion of the instructor. In such cases where the instructor

## Syllabus for General Psychology – Eureka Campus

determines that you have demonstrated academic dishonesty, you may receive a failing grade for the assignment and/or exam and may be reported to the Dean of Students. Finally, please be respectful to your classmates. Be kind and considerate in all of your postings and responses to the discussion forum.

**Students with Disabilities:** This class is designed to comply with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPTS at 707-476-4280.

**Emergency Procedures:** Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room) and review [www.redwoods.edu/safety.asp](http://www.redwoods.edu/safety.asp) for information on campus Emergency Procedures.

**RAVE:** College of the Redwoods has implemented an emergency alert system. Everyone is entered to receive a message at their CR email address. In the event of an emergency on campus, you can also elect to receive an alert through your personal email, and/or phones at your home, office, and cell. This emergency alert system will be available to all students, staff, and other interested parties.  
<http://www.redwoods.edu/safety/rave.asp>

*Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10<sup>th</sup> week of class.*